

PROGRAMMA DI LINGUA INGLESE
CLASSE 2[^] F
A.S. 2022-23
PROF.SSA ANDRILLI IDA GIOVANNA

Testo in adozione "Performer B1 Updated" 2nd Ed. with Starter and New Preliminary Tutor
(Zanichelli Editore) vol.1

CONTENUTI SVOLTI

REVISION

Functions

Greetings and introductions
Talking about personal data
Talking about the present and the past

Telling the time or date

Grammar

Spelling
Verb "be" Present Simple
Verb "have got" Present Simple
Present Simple vs Present Continuous
Past Simple – regular verbs
Question words, use of cardinal and ordinal numbers

UNIT 6-Personalities and experiences

Functions

Talking about personality and opinions
Telling a story (biographies and experiences)

Grammar

Past Simple – irregular verbs
Modal verbs
Either ...or/Neither...nor

UNIT 7-Clothes and cultural identity

Functions

Talking about clothes and accessories
Using verbs related to clothes

Grammar

Past Continuous
Past Simple vs Past Continuous
Subject/object questions
Adverbs of manner

UNIT 8-The world around us

Functions

Asking about the weather
Talking about geographical features

Grammar

Comparisons of majority and minority
Comparisons of equality
Superlatives

UNIT 9-On the move

Functions

Talking about intentions and predictions
Talking about travelling

Grammar

To Be Going to vs Will
May/might for future possibility

UNIT 10-Life-long Learning

Functions

Talking about future arrangements
Talking about education
Interviews for summer jobs
Expressing hypotheses

Grammar

Present Continuous as Future
Present Simple as Future

Future round-up
Zero and First Conditional
Each and every

Unit 11-Films and Music

Functions

Talking about personal experiences

Grammar

Present Perfect Simple+ever and never
Present Perfect vs Past Simple

Topics for discussion and Lab activities:

Games : Ice-breakers, brain storming, role playing, pair work.

KET/PET activities: Preparation to tests for parallel classes.

Speaking activities and dialogues, Listening and Reading activities.

Social Studies

- *Ed. Civica: “ La responsabilità e la dimensione educativa della cittadinanza “ -Local and Global Citizenship*

Torremaggiore, 01/06/23

Il docente

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